

Methodology of Development of Mention of Preschool Children

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Annotatiton: In the article, there is information about the creation of necessary conditions for a modern approach in the process of developing the thinking of preschool children, the educational opportunities of preschool educational organizations, and the development of pedagogical skills and thinking of children. information is provided.

Key words: innovation, education, thinking, child, method, preschool, technology, person.

Decision of the President of the Republic of Uzbekistan dated December 29, 2016 PQ-2707 "On measures to further improve the preschool education system in 2017-2021" and September 9, 2017 PQ-3261 decision on improvement measures. September 30, 2018 Decision No. PQ-3955 on measures to improve the management of the preschool education system. Decision No. PQ-4312 dated May 8, 2019 on approval of the concept of development of preschool education system of the Republic of Uzbekistan until 2030.

In the implementation and implementation of these tasks, on the basis of the harmony of the educational, educational and developmental goals of educational and cognitive activities:

- development of methodological and professional competence of educators based on a creative approach;
- the system of developing, introducing and using educational tools in accordance with new social requirements is directly dependent on the correct selection of pedagogical content, effective forms and methods of the educational process.

The pedagogical content of developing the thinking of preschool children based on a creative approach is reflected in educational methodological literature and manuals, textbooks, DTS, model and working programs, ensuring modernity in the educational process, i.e. innovations, active methods and forms of scientifically based and experimentally tested educational activities in educational activities, mandatory implementation of order rules, as well as the level of development of education is characterized by scientific and technical achievements that are included in its content.

Along with the above components, in determining the pedagogical content of developing the thinking of preschool children based on a creative approach:

- modular network technology; modeling of the educational process represents separate parts (modules), specific, sectoral, didactic, methodical or educational tasks solving activities (for example: individual activity types of the subject and object, study of activity types, event, education of students , the use of technologies for monitoring skills and competencies, mastery levels;
- to ensure that the process of developing thinking is in harmony with the psychology of intellectual cognition, i.e. the depth of thinking, mental processes of cognition, the process of formation of knowledge, training and skills;
- development of internal and external positive motivations of children in educational activities;

- -development of the emotional sphere in the educational process;
- we came to the conclusion that by using effective methods and tools of innovative technologies in training, it is important to create skills and competencies to understand the materials that should be mastered by students, to strengthen and improve knowledge.

In the process of scientific research and research, we observed the opinions of pedagogues and psychologists who conducted scientific research in the field of preschool education, and the pedagogical content of developing the thinking of students of preschool education organizations: to the educational process. If we take a creative approach, we can group this process based on the main components (educational goal, educational content, educational method, educational tool, educational result):

- innovative educational integration related to the educational goal;
- pedagogical innovations related to educational content: new program, improving the program, supplementing the educational material;
- according to the design of educational content - planned, premeditated, internal and external based on changes in regulatory documents;
- pedagogical innovation environment related to the educational method;
- in the form and type of the educational process in the preschool education system: improvement according to the level, change of appearance, development of certain methodological elements in a new interpretation;
- educational content related to the educational tool;
- learning content related to the educational outcome.

Music, voice, movement and dance: creative activities for preschoolers. Preschoolers usually like to sing. They like songs with repetitive and simple melodies. They can make up their own words to familiar songs, and the words often come from the events and people around them. Preschoolers can recognize, name, and sing parts of favorite songs. Singing helps children understand the differences between fast and slow, long and short, high and low, loud and soft.

Education requires a lot of patience, love and a scientifically based single approach to child education from parents and teachers. In our opinion, in improving the system of creative development of the thinking of students of preschool educational organizations, we believe that it is important to provide employment to competitive personnel who have acquired the modern worldview required at the initial stage of the educational process.

This leads us to come to the scientific conclusion that in the processes of improving the creativity potential and competence of educators, each pedagogue chooses a way of orderly organization of the mutual activities of educators and students in order to achieve the set educational goal. For example, traditional methods (philosophical and pedagogical systems are based on it), visual methods, reflective methods, methods of working with books, video methods.

Based on a creative approach, the above methods perform specific tasks in the development of preschool children's thinking, namely: interesting, organizing, developing, informative (educational), educational, educational. Therefore, it is necessary to choose educational methods in accordance with the purpose and use them in their place in the development of the thinking of preschool children based on a creative approach. Also, educational tools: various objects used by the teacher and the student in the educational process, which serve to illuminate the essence of the subject, taking into account the age characteristics of the students; auxiliary tools and didactic materials that serve to master the educational process:

- understanding and remembering the learning process; (mental processes of cognition: intuition, attention, perception, memory, imagination, thinking.)
- provides an opportunity for independent strengthening and application of educational materials. (speech activity during retention and retention)

"State requirements for the development of children of primary and preschool age", "First step", State curriculum, educational and methodological manuals for educators of preschool educational organizations, methodical the rational use of recommendations, methodological developments, educational programs, curriculum, weekly and daily plans is considered an important pedagogical factor. If we pay attention to the analysis of the results of the survey carried out as part of the research, the development of the thinking of preschool children based on a creative approach, that is, in the evaluation of the system of creative competencies among educators, the main attention is paid to the aspects related to the formation of creative thinking special attention is important. This, in turn, creates the need to pay special attention to these aspects in the content, knowledge, skills and qualifications of preschool children's thinking development based on a creative approach.

Taking into account the advanced foreign experience, creating conditions for the comprehensive intellectual, moral, aesthetic and physical development of children, improving the quality of preschool education, fundamentally improving the quality of preparing children for school in preschool educational organizations, modern education that is widely used in world practice introduction of lim programs and technologies, improvement of curricula and programs of training and professional development of pedagogic personnel for preschool educational organizations, taking into account modern pedagogical technologies and methods.

The variety of play is good for children. It helps children learn about people from different backgrounds, avoid stereotypes and understand equality. For example, you can encourage children of all genders to dress up as nurses or builders. Or choose stories or songs from different cultures or languages.

In the conditions of modernization of the process of development of thinking of preschool children, the mechanism of implementation of the innovative activity environment and promising technology of organization, the use of modern information and communication technologies, the successful progress of the innovative process directly depends on the creative approach of teachers to organize training. We know that any innovation in the educational system cannot be an idea, an idea, an innovation. The basis for this is the specific form, content and scope of the reform activity. The technology of developing the thinking of preschool children is implemented on the basis of direct innovation, that is, the form, tools and methods are updated, systematic and continuous, designs a new system of activity in a certain practice, completely renews the positions of the subjects of practice. In this, directions of activity are opened, modern technologies are created, new qualitative effects of activity are achieved, as a result, the practice itself is renewed.

Here, as one of the important indicators of the development of preschool children's thinking, it is necessary to recognize that the teacher's ability to motivate children directly has a positive effect on the educational process. In addition to creating a favorable environment for the child's development and social adaptation, it is necessary to stimulate motivation, support the child's creative abilities, teach and develop them through play, as well as the interconnection of all types of development areas in the educational process. ensures availability.

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